


**P7 A message in a bottle (S. 83)**

*Lösungsmöglichkeit:*

- *Die Flaschenpost ist von Michael Nash, einem Schüler an der Holland Park School in London.*
- *Er hat sie geschrieben, weil er gerade im Erdkundeunterricht etwas über fremde Länder lernt.*
- *Wir sollen ihm zurückschreiben und ihm mitteilen, wann und wo wir die Flasche gefunden haben.*
- *Er braucht unsere Adresse, damit er uns einen Brief schicken und uns berichten kann, wann und wo er die Flasche ins Meer geworfen hat.*

**B1 Teenage problems (S. 84)**

 *Mögliche Nennungen:*

In picture 1 a girl is really sad. Her friend is listening to her.

In picture 2 I can see a boy. Perhaps he is taking a test or doing his homework. It seems to be difficult for him.

In picture 3 I can see a girl who is holding her ears because her parents are fighting.

In picture 4 there is a girl who is putting something on her spots.

In picture 5 I can see scales.

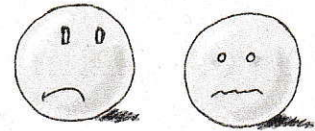
In picture 6 I can see a girl who looks sad. Her classmates are talking behind her back.

In picture 7 a boy is bullying another boy.

In picture 8 a boy has stress with his mum.

**B1** Hard times and good times

a) What do you do when you have problems? Complete the sentences. You can use ideas from the box or your own ideas.



Lösungsbeispiel

- call my best friend • cry • eat lots of sweets • go to the park • hide somewhere •
- listen to sad music • run away • shout loudly • stay in my room and lock the door •
- talk to my parents • be alone • ...

When I feel sad I want to listen to music.

When I feel shy I would love to run away.

When I'm angry I would love to shout loudly.

When I feel lonely I call my best friend.

When I'm worried I talk to my parents.

When I'm annoyed I usually stay in my room and lock the door.

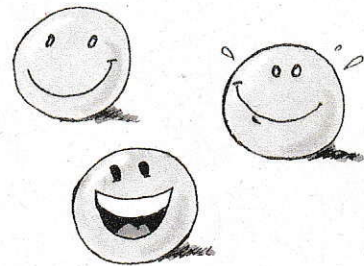
When I'm scared I want to hide somewhere.

b) Write about times when you feel good, happy and proud in your exercise book. Compare your sentences with a partner.

I feel good when ...

Write about times when you feel great, happy, pleased, excited and proud in your exercise book. Compare your sentences with a partner.

I feel great when ...



**B2** Who is it?

Look at TB B2 again and tick the right names.

Who ...	Joe	Tom	Saya
1. has a loud and bossy sister?			✓
2. is thirteen years old?	✓	✓	
3. has to do a lot of jobs in the house?			✓
4. hates having to answer teachers' questions?		✓	
5. has received some terrible text messages?	✓		
6. should try to talk to girls as friends?		✓	
7. should talk to his parents, teachers and friends?	✓		



## B3 Say it in English

Match the German and the English phrases.

- 1 Mach dir nicht so viele Sorgen!
- 2 Hol erst mal Luft.
- 3 Denk daran, dass es nicht dein Fehler ist.
- 4 Denk nicht darüber nach, was die anderen meinen.
- 5 Sprich mit deinen Freunden darüber.

- A Remember it's not your fault.
- B Talk about it with your friends.
- C Don't worry so much!
- D Take a breath.
- E Don't think about what the others think.

- 1 C
- 2 D
- 3 A
- 4 E
- 5 B

## B4 Problems

What are these teenagers saying about their problems? Number the speech bubbles.



1 Mason



2 Gemma



3 Phyllis



4 Oliver



5 Sally



6 Freya

5

I've got so many spots. I'm so unhappy.

2

I have to tidy up my room three times a week. Awful!

4


I'm really bad at maths and so worried about the tests.

6

I don't get much pocket money. I can't buy clothes or go to the cinema.

1

I'm not allowed to go out with my friends. My dad says I'm too young.

 **Example:** For one picture there is no speech bubble. Write down what the teenager in that picture might say.

Phyllis:

My mum hates my clothes and my hair. She always tells me that I look terrible.




**B5** There's help

★ Look at B4 again and match the teenagers' names with the advice.

1 Mason,	A why don't you try to get a Saturday job?	1 C
2 Gemma,	B you should talk to your teacher about your problem.	2 E
3 Phyllis,	C explain to your father how you feel.	3 D
4 Oliver,	D it's YOUR style. So this isn't your problem, it's your mum's.	4 B
5 Sally,	E it helps to put your things away after you've used them.	5 F
6 Freya,	F you shouldn't use any make-up or wash your face with soap.	6 A

☾ Give advice to the teenagers in B4. Use the phrases in the box or your own ideas.

 Lösungsbeispiel

do your maths homework with friends • sell some old things • ask your mum nicely to let you choose your own style • tidy one part of your room every day • stop eating sweets and spicy food • explain to your dad how terrible you feel • ...

Mason, why don't you explain to your dad how terrible you feel? \_\_\_\_\_

Gemma, have you tried to tidy one part of your room every day? \_\_\_\_\_

Phyllis, perhaps you could ask your mum nicely to let you choose your own style? \_\_\_\_\_

Oliver, it would be helpful to do your maths homework with friends. \_\_\_\_\_

Sally, why don't you stop eating sweets and spicy food? \_\_\_\_\_

Freya, you could sell some old things. \_\_\_\_\_

☼ a) Read these pieces of advice. Match the answers to four problems in B4. Write down the names of the teenagers they address.

Advice for Sally \_\_\_\_\_ :

You're not alone. Many teenagers are unhappy with their skin. Don't wash your face with soap. Don't eat too much salty, sour or spicy food. And the most important thing: stay calm. In a few years your spots will be gone.

Advice for Freya \_\_\_\_\_ :

You seem frustrated because you can't afford much. But there are different ways of earning some money. For example, you could try to find a babysitting job or walk somebody's dog. You could also sell some of your old books and toys.

Advice for Phyllis \_\_\_\_\_ :

Try to talk calmly to your mum. Explain to her that you don't want to upset her with your clothes and hairstyle. Tell her that you feel good about yourself. Perhaps she will understand that it is important to you to choose your own style.

Advice for Mason \_\_\_\_\_ :

You and your friends are still quite young. Your dad really has to know where you want to go. Perhaps you can make a list of places to go together with him. Agree on a time when you have to be home. If he wants to pick you up at a certain time, accept this.

b) Write some advice for another teenager in your exercise book. → p. 147



**B9** Charlie's family

★ Look at TB B4 again. Then close your textbook and match the facts with the family members. Draw lines.

Mr Batson

Josephine

Sharon

is Charlie's younger sister

works in a supermarket

is a trainee nurse

didn't have a good school report

does a 12-hour shift

is an engineer

works the early shift

can't go back to ballet lessons

is out of work at the moment

thinks about Lisa all the time

does the housework and the cooking

Mrs Batson

Charlie

☾ Look at TB B4 again. Then tick the correct sentences.

- |   |                                     |  |                                     |
|---|-------------------------------------|--|-------------------------------------|
| 1. Mr Batson checks the newspaper and the Internet to find a new job.   | <input checked="" type="checkbox"/> | 5. Mrs Batson is worried when Josephine goes out with her boyfriend. | <input checked="" type="checkbox"/> |
| 2. Mrs Batson starts work at 5 o'clock in the morning.                  | <input type="checkbox"/>            | 6. Charlie likes his hobbies better than his homework.               | <input checked="" type="checkbox"/> |
| 3. The Batsons need the money that Mrs Batson earns at the supermarket. | <input checked="" type="checkbox"/> | 7. Sharon is eight years younger than Josephine.                     | <input checked="" type="checkbox"/> |
| 4. Josephine is a junior doctor at a hospital in Notting Hill.          | <input type="checkbox"/>            | 8. Charlie thinks about his goldfish all the time.                   | <input type="checkbox"/>            |

⚙️ Look at TB B4 again. Then read this text and correct the wrong words and phrases.

Every <sup>morning</sup> ~~afternoon~~ Mr Batson checks <sup>the newspaper</sup> ~~some magazines~~ and looks for <sup>jobs</sup> ~~cars~~ on the Internet because he is out of work at the moment. He is a <sup>an engineer</sup> ~~lorry-driver~~. Mrs Batson works in <sup>supermarket</sup> ~~a shopping-centre~~. First she has to fill up <sup>shelves</sup> ~~boxes~~ and then she sits at the <sup>till</sup> ~~information-desk~~. Her boss is very nice. Josephine is a <sup>trainee nurse</sup> ~~junior-doctor~~. Her boyfriend likes to <sup>drive fast cars</sup> ~~ride his bike~~. Sharon is <sup>11</sup> ~~12~~ and <sup>never</sup> ~~often~~ cleans her room. She'd love to go back to <sup>ballet</sup> ~~hip-hop~~ lessons. Charlie loves playing <sup>football</sup> ~~hockey~~. He thinks about <sup>Lisa</sup> ~~his goldfish~~ all the time. His last school report was <sup>not very good</sup> ~~really good~~.